DOCUMENT RESUME

ED 079 705 CS 000 659

AUTHOR	Ladley, Winifred C., Comp.
TITLE	Sources of Good Books and Magazines for Children; An Annotated Bibliography.
INSTITUTION	International Reading Association, Newark, Del.
PUB DATE	70
NOTE	17p.
AVAILABLE FROM	International Reading Assn., Six Tyre Avenue, Newark, Del. 19711 (Order No. 307, $0.75 non-member, $0.50 member)
EDRS PRICE	MF-$0.65 HC-$3.29
DESCRIPTORS	*Annotated Bibliographies; *Booklists; *Childrens Books; *Instructional Materials; Periodicals; Reading Materials; *Reading Material Selection

ABSTRACT

This 68-item annotated bibliography is a selective one, with emphasis upon lists compiled within the period 1960-1969 and with no inclusion of lists published before 1950. Specific lists named include only those published separately as individual books or pamphlets. Magazine titles are cited as sources for current materials but, due to their number, no lists included as articles in magazines are given. Bibliographies designed specifically as sources of good books for poor readers have also been omitted. Basic selection tools are indicated by an asterisk. A directory of publishers is appended. (TO)

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SOURCES OF GOOD BOOKS AND MAGAZINES FOR CHILDREN

An Annotated Bibliography

Compiled by Winifred C. Ladley
University of Illinois
Revised 1970

Ramon Ross, *General Editor*

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The pursuit of excellence in books for children is a basic responsibility of all who work with children.
– Ruth Hill Viguers in "Margin for Surprise"

INTRODUCTION

This bibliography is a selective one, with emphasis upon lists compiled within the period 1960-1969 and with no inclusion of lists published before 1950. Specific lists named include only those published separately as individual books or pamphlets. Magazine titles are cited as sources for current materials; but no lists included as articles in magazines are given, since their number is legion and they can be located by use of the indexes *Library Literature* and *Education Index.* Bibliographies designed specifically as sources of good books for poor readers have been omitted from the "Lists of Specialized Material" because such lists are available in the 1969 revision of the International Reading Association publication, *Sources of Good Books for Poor Readers* by George D. Spache.

When selecting materials for children, there is no substitute for thoughtful examination of the books themselves. However, since such examination is not always possible, and since, even when it is, expert opinion is valuable, basic selection tools have been indicated by an asterisk which constitutes a first-purchase guide.

GENERAL BOOK LISTS

Adventuring with Books: A Reading List for Elementary Grades, prepared by a Committee of the National Council of Teachers of English, 1966, New American Library.

Presents brief annotations of well-chosen titles arranged in twelve categories. Frequently revised.

Best Books for Children. Bowker, revised annually. Title and cost may vary.

Contains annotations of more than 4,000 titles, arranged by age and grade level from preschool through high school, and then by subject. Annotations too brief to have much descriptive value. Useful as a checklist.

**A Bibliography of Books for Children.* Association of Childhood Education International, 1969.

Presents a useful new edition of a frequently revised publication. This issue contains annotations of some 1,500 titles, 500 of them new titles selected from books reviewed in the 1965-1968 *Childhood Education* magazine. Arrangement is alphabetical under 20 subjects, broken into subsections, and featuring two new sections: Negro Fiction and Negro Heritage. Includes reference section and lists of Newbery and Caldecott winners.

**Books for Children: 1960-1965.* Also, 1965-1966; 1966-1967; 1967-1968; and added annual editions to come. American Library Association.

Offers an annotated list of titles recommended in *Booklist* (before September 1969, called *Booklist and Subscription Books Bulletin*). Extremely useful and reliable. Divided by subject with author, title, subject index.

**Books for Elementary School Libraries: An Initial Collection.* Compiled and edited by Elizabeth D. Hodges. American Library Association, 1969.

Lists minimal working collection of 3,000 titles for grades K-8. A reliable buying guide and useful checklist. Extremely complete annotations which bring out curriculum relationships, and suggest points of greatest usefulness. An essential tool.

Books of the Year for Children. Revised annually. Child Study Association of America.

Contains a briefly annotated selected list of titles, arranged by subject, for parents and children.

*First-purchase guide

**Children's Books.* Published annually since 1964. List of "Books for Preschool through Junior High School Age." Library of Congress, Government Printing Office.

Presents a valuable, briefly annotated list of outstanding children's books of the year. Some 200 titles annually noted.

Children's Books Too Good to Miss (5th rev. ed.). Compiled by May Hill Arbuthnot and others. Case Western Reserve, 1966.

Contains an annotated, illustrated list of classics, both traditional and modern. Especially helpful for parents.

Children's Bookshelf; A Parent's Guide to Good Books for Boys and Girls. Child Study Association of America, 1962, Bantam Books.

Includes articles about children and books with annotated titles in general subject categories by age groups. Lists books, pamphlets, and various other materials about children and family life.

**Children's Catalog.* Cumulated after fourth annual supplement. Present cumulated volume the eleventh edition. H. W. Wilson, 1966.

Represents an *essential,* basic selection aid. Contains an annotated, classified guide to more than 3,300 books for children, grades K-9. Cumulated volumes may be retained for reference value.

Current Books, Junior Booklist. Compiled annually by committee on junior booklist of the National Association of Independent Schools.

Arranges annotations in six graded sections, including only books of the preceding year.

**The Elementary School Library Collection.* Edited by Mary V. Gaver. Current issue, 1968-1969 and Spring 1969 supplement. A continuing program. Bro-Dart Foundation, Dept. SLJ 3.

Presents a school-oriented and balanced collection for grades K-6. A basic collection divided into Phase One, a minimum-sized collection, plus Phase Two and Phase Three, designed to progressively bring titles to over 6,400. Special low cost cataloging and processing available for all titles.

Good Books for Children (3rd ed.). Edited by Mary K. Eakin. University of Chicago, 1966.

*First-purchase guide

Includes annotations of more than 1,000 books, originally given recommended rating in the *Bulletin of the Center for Children's Books, 1950-1965.* Covers grades K-12 but majority are at elementary level.

Growing Up with Books. Bowker, annual. Also, *Growing Up with Science Books* and *Growing Up with Paperbacks.*

Lists titles recommended for ages up to 16. Useful for distribution to parents.

Junior High School Library Catalog. Cumulated after fourth annual supplement. Present volume is first edition. H. W. Wilson, 1965.

Represents an indispensable aid to selection, even in K-6 schools, because of great span of individual difference in every school. Duplication of titles from *Children's Catalog* is kept to a minimum.

**Let's Read Together: Books for Family Enjoyment* (3rd ed.). Selected and annotated by a special committee of the National Congress of Parents and Teachers and the Children's Services Division of the American Library Association. American Library Association, 1969.

Presents nearly 600 titles listed and annotated under subject headings of particular interest to the family. Includes suggestions for a family reference shelf.

Notable Children's Books (of the year). Children's Services Division, American Library Association, annual.

Contains a short, annotated list of the best children's books in the United States for the previous year. Usually available in April.

Notable Children's Books 1940-1959. Children's Services Division, American Library Association, 1966.

Includes nearly 300 books of enduring worth, with annotations from the original annual list, reappraised after at least five years of use.

The Paperback Goes to School. Compiled annually by a joint committee of the National Education Association and the American Association of School Librarians. Bureau of Independent Publishers and Distributors.

Lists paperbacks for classroom use and supplementary reading.

A Parent's Guide to Children's Reading (rev. ed.), by Nancy Larrick. Doubleday, 1964.

*First-purchase guide

Offers books and magazines for children. Suggests readings for parents. An improvement over the first edition.

Subject Index to Books for Intermediate Grades (3rd ed.). Compiled by Mary K. Eakin. American Library Association, 1962.

Considers curriculum and interest needs of children, grades 4-6. The contents of 1,800 books – primarily trade books though some textbooks are included – are analyzed under 4,000 subject headings. No annotations.

Subject Index to Books for Primary Grades (3rd ed.). Compiled by Mary K. Eakin. American Library Association, 1967.

Indicates independent reading and interest levels, grades 1-3, of over 900 trade books and readers, and analyzes them under a wide variety of subject headings geared to classroom needs. Gives exact page references. No annotations.

Treasure for the Taking: A Booklist for Boys and Girls (rev. ed.), by Anne T. Eaton. Viking, 1957.

Supplements the listings in the author's *Reading with Children* (Viking, 1940). An annotated bibliography of quality material arranged under broad and varied subjects with age interest indicated from nursery age on. Still useful, although not up-to-date.

Your Reading: A Booklist for Junior High. National Council of Teachers of English, 1966.

Offers brief annotations of well-chosen titles arranged under subjects. Frequently revised.

BOOKS ABOUT CHILDREN'S LITERATURE

The following books – because of the great number of titles listed, annotated, or described at length in each – will prove especially helpful in selecting book materials for children. All titles should be in the elementary school professional library.

*ARBUTHNOT, MAY HILL. *Children and Books* (3rd ed.). Scott, Foresman, 1964.

*ARBUTHNOT, MAY HILL. *Children's Reading in the Home.* Scott, Foresman, 1969.

FENNER, PHYLLIS. *The Proof of the Pudding: What Children Read.* John Day, 1957.

*HUCK, CHARLOTTE S., and DORIS Y. KUHN. *Children's Literature in the Elementary School* (2nd ed.). Holt, Rinehart and Winston, 1968.

SMITH, DORA V. *Fifty Years of Children's Books, 1910-1960.* National Council of Teachers of English, 1963.

SMITH, JAMES STEEL. *A Critical Approach to Children's Literature.* McGraw-Hill, 1967.

*First-purchase guide

MAGAZINES CONTAINING ANNOTATED LISTS OF CURRENT BOOKS

**Appraisal: Children's Science Books.* Three times a year. Children's Science Book Review Committee, Harvard Graduate School of Education.

Contains a list of books which have been reviewed by a librarian and a subject specialist, who worked independently. Each book has been rated as *Excellent, Very Good, Good, Fair,* or *Unsatisfactory.* Presents candid, authoritative, scrupulous analysis of books in the areas of pure and applied science.

**Booklist* (Formerly *Booklist and Subscription Books Bulletin*). Twice monthly except August, when the one issue is the yearly index. American Library Association.

Reviews recommended books for children, young adults, and adults. Includes annual list of notable children's books and many special lists (e.g., free and inexpensive materials). Since September 1969, reviews recommended filmstrips and 8mm film loops. Transparencies and nonmusical phono records to be reviewed beginning 1970. Quarterly reviews of 16mm films. First section consists of long, extremely detailed reviews of reference materials, both recommended and nonrecommended. Encyclopedias for elementary schools reviewed periodically.

**Bulletin of the Center for Children's Books.* Monthly except August. University of Chicago.

Reviews books for children (including junior high). Marginal and not recommended titles are included. Good, critical annotations. Indicates books for unusual readers and for special collections.

Horn Book Magazine. Every other month, beginning with February. Horn Book, Boston.

Presents extremely discriminating reviews of books for children and young people, including regular section on science books. Excellent articles on children's literature and authors.

**School Library Journal.* Monthly, September through May. Bowker.

Critically reviews a large number of current publications, preschool-12. Includes special lists such as professional reading, paperbacks, free and inexpensive materials. Contains excellent articles of special interest to teachers and librarians. Evaluates nonprint materials.

*First-purchase guide

*_Science Books: A Quarterly Review_. September, December, March, May. American Association for the Advancement of Science.

Reviews recommended and not recommended trade books, textbooks, and reference works in the pure and applied sciences for students in elementary and secondary school and the first two years of college. Each book is reviewed by a subject specialist with a rating scale that clearly evaluates each title.

(Reviews of children's books, both general and specialized materials, appear frequently in magazines such as *Childhood Education, Elementary English, Grade Teacher, Instructor, Saturday Review,* and *Top of the News.)*

*First-purchase guide

LISTS OF SPECIALIZED MATERIALS

Africa: An Annotated List of Printed Materials Suitable for Children. Selected by a joint committee of the American Library Association, Children's Services Division, and the African-American Institute. Information Center on Children's Cultures, United States Committee for UNICEF, 1968.

AAAS Science Book List for Children (rev. ed.). Compiled by Hilary J. Deason. American Association for the Advancement of Science, 1963.

Lists brief annotations, sometimes inadequate, of books in science and mathematics, grades 1-8. Arranged by Dewey Classification. Grade levels indicated. First purchases starred. Useful as checklist for subject coverage, although many titles are now out-of-date.

Asia: A Guide to Books for Children. Selected and annotated by M. Bernice Wiese et al. Asia Society, 1966.

Presents a list, prepared by a committee of the Children's Services Division of the American Library Association. Divided by country and types of material.

Behavior Patterns in Children's Books by Clara Kircher. Catholic University of America Press, 1966.

Replaces "Character Formation through Books." Annotates books for children in their preschool years through grade nine, stressing bibliotherapy applied to behavior problems of childhood.

A Bibliography of Children's Art Literature by Kenneth Marantz. National Education Association, National Art Education Association, 1965.

Presents an annotated listing of quality titles designed to stimulate the child's visual imagination. Lively discussions, interesting.

Books About Negro Life for Children (4th ed.), by Augusta Baker. New York Public Library, 1967. (This edition out of print, but 1969 revision in process.)

Offers an annotated list of books about Negro life in all parts of the world, arranged by subject and age level. Selections give an unbiased picture of Negro life. Negro authors not included (except in poetry selection) unless subject is the Negro. Criteria for selection included.

Books for Beginning Readers (1962) and *Supplement of One Hundred More Books for Beginning Readers* (1963). Compiled by Elizabeth Guilfoile. National Council of Teachers of English.

Discusses the desirable characteristics and values of books for beginning readers. Author also lists 320 books by grade divisions, most for the second and third grade levels.

Books for Brotherhood. National Conference of Christians and Jews, annual.

Books for Friendship: A List of Books Recommended for Children (4th ed.). Society of Friends and Anti-Defamation League of B'Nai B'Rith, 1968. (Original title *Books are Bridges.*)

Arranges brief annotations by broad categories. Grade level is indicated. Titles are of uneven quality but, when available, top quality materials have been included. Books recommended because they foster good human relations.

Books to Build World Friendship by Judith W. Chase. Oceana, 1964.

Represents an annotated bibliography of books, preschool to grade eight. Annotations are pedestrian and sometimes misleading; selections generally are good but quality uneven. Arranged by country, Europe only.

Books to Help Children Adjust to a Hospital Situation. Compiled and edited by Verna S. Flandorf. American Library Association, Association of Hospital and Institutional Libraries, 1967.

Offers annotated lists divided into broad categories of emotional problems and entered under four age divisions, 3 to 16.

Building Bridges of Understanding by Charlotte Matthews Keating. Palo Verde Publishing, 1967.

Represents an extremely valuable annotated list of carefully selected books which will contribute to group understanding, preschool through high school. Some of the best material available on American minority groups is included with suggestions for use of the material at home and in the classroom. Six sections: Negroes, American Indians (especially rich selection here), Spanish-speaking groups, Chinese-Americans, Japanese-Americans, and other groups. Few books deal with urban life, except for section on Negroes. Use with other lists.

Children's Books to Enrich the Social Studies for the Elementary School Grades (rev. ed.), by Helen Huus. National Council for the Social Studies, 1966.

Groups a selective, annotated list by categories covering subjects taught in the social studies, grades K-6.

Dobler World Directory of Youth Periodicals by Lavinia Dobler. Schulte, 1966.

Contains a world list of magazines published in foreign languages and in English. Largely superseded by *Periodicals for School Libraries* (see below).

Free and Inexpensive Learning Materials (14th ed.). George Peabody College for Teachers, 1968.

Evaluates items for use in schools. Some valuable pamphlet material included.

Free and Inexpensive Materials on World Affairs (2nd ed.), by Leonard S. Kenworthy. Teachers College, Columbia University, 1965.

Presents one of the world affair guides. Wide variety, different points of view. Useful classified table of contents.

Gateways to Readable Books (4th ed.). Edited by Ruth Strang and others. H. W. Wilson, 1966.

Offers an annotated graded list of books in many fields for adolescents who find reading difficult. Useful for upper elementary and junior high.

A Guide to Science Reading. Compiled and edited by Hilary J. Deason, New American Library, 1963.

Includes a bibliography of more than 900 paperback science books, annotated and keyed to four reading and comprehension levels. Not up-to-date but useful if used with discretion.

Guides to Children's Magazines, Newspapers, Reference Books (rev. ed.), by Roberta A. Bowerat. Association for Childhood Education International, 1968.

Contains a basic list of over 100 titles, briefly annotated, giving use and age level.

"I Can Read It Myself!" Some Books for Independent Reading in the Primary Grades. (Frequently revised.) Study of Independent Reading, Ohio State University, 1965.

Describes books selected for independent reading and annotated under three groupings: "I'm Just Beginning to Read by Myself"; "I'm Reading a Little Better"; "Now I Can Read Real Good."

Light the Candles! A List for Christmas Reading by Marcia Dalphin. (Revised by Ann T. Eaton.) Horn Book, 1953.

Offers a briefly annotated list of all sorts of Christmas materials (including books of handcrafts, parties, and games, as well as stories about Christmas) to read and tell. Outdated and should be supplemented with up-to-date lists which can be found in periodical literature.

101 Plus Magazines for Schools: Grades 1-12 (4th ed.). Selected by Ruby Cundiff. Tennessee Book Company, 1964.

Includes brief, evaluative annotations, giving full subscription and indexing information. Not an exhaustive list, but it is useful. Superseded by *Periodicals for School Libraries* (see below).

Package Library of Foreign Children's Books.

Describes a catalog of language packages. Program is sponsored by the American Library Association. Current catalog sent upon request. Language packages, prepared by the ALA's Committee (Children's Services Division) on the selection of foreign children's books, are available in Spanish, French, German, Russian, and mixed languages. Available in packages or as separate volumes.

**Periodicals for School Libraries: A Guide to Magazines, Newspapers and Periodical Indexes.* Compiled and edited by Marian H. Scott. American Library Association, 1969.

Evaluates 429 periodicals for children and young people. Meets new standards for media programs at all grade levels. Includes periodicals for special interests and special areas such as the inner city.

**Reading Ladders for Human Relations* (4th ed.). Edited by Muriel Crosby. American Council on Education, 1963.

Contains an annotated list of more than 1,000 titles, many at primary level. Books arranged under six human relations themes. Themes are reorganized in this edition and are grouped in order of maturity for primary, intermediate, junior, senior, and mature readers. A superior list recommended for all school libraries.

Subscription Books Bulletin Reviews, 1956-1960. American Library Association, 1961.

Subscription Books Bulletin Reviews, 1960-1962. American Library Association, 1962.

Subscription Books Bulletin Reviews, 1962-1964. American Library Association, 1964.

*First-purchase guide

Subscription Books Bulletin Reviews, 1964-1966. American Library Association, 1967.

Contains ten year cumulative index to reviews in the four reprints.

Subscription Books Bulletin Reviews, 1966-1968. American Library Association, 1968.

Presents detailed evaluations of reference books reprinted from the *Subscription Books Bulletin* section of the *Booklist and Subscriptions Books Bulletin* (now *Booklist*). Includes objective reviews of many encyclopedias, dictionaries, and reference books commonly used in elementary schools.

Translated Children's Books Offered by Publishers in the U.S.A. Storybooks International, 1968.

Arranges brief annotations under countries and languages of original publication. A nonselective catalog of children's books translated into English but written in foreign lands by foreign authors. Recommendations of various agencies indicated. No bilingual books, no adaptations, no retellings included. Age levels given. Useful for information, not recommendations.

**We Build Together* (3rd ed.). Edited by Charlemae Rollins. National Council of Teachers of English, 1967.

Presents a guide to Negro life and literature for elementary and high school use. A tremendously useful list, excellently annotated. Includes a long and valuable introduction with much guidance in the use of such books.

*First-purchase guide

DIRECTORY OF PUBLISHERS

American Association for the Advancement of Science, 1515 Massachusetts Avenue, N.W., Washington, D.C. 20036

American Friends Service Committee, Children's Program, 160 North 15th Street, Philadelphia, Pennsylvania 19102

American Council on Education, 1785 Massachusetts Avenue, N.W., Washington, D.C. 20036

American Library Association, 50 East Huron Street, Chicago, Illinois 60611

The Asia Society, 112 East 64th Street, New York, New York 10021

Association for Childhood Education International, 3615 Wisconsin Avenue, N.W., Washington, D.C. 20016

R. R. Bowker, 1180 Avenue of the Americas, New York, New York 10036

Bureau of Independent Publishers and Distributors, 122 East 42nd Street, New York, New York 10017

Bro-Dart Foundation, 113 Frelinghuysen Avenue, Newark, New Jersey 07114

Case Western Reserve University, 2029 Adelbert Road, Cleveland, Ohio 44106

Catholic University of America Press, 620 Michigan Avenue, N.E., Washington, D.C. 20017

Child Study Association of America, 9 East 89th Street, New York, New York 10028

Children Science Books Review Committee, 207 Beverly Hall, Appian Way, Cambridge, Massachusetts 02138

Columbia University Press, 2960 Broadway, New York, New York 10027

Committee on Child Culture, U. S. Committee for UNICEF, 331 East 38th Street, New York, New York 10016

John Day Company, 62 West 45th Street, New York, New York 10036

Doubleday, 277 Park Avenue, New York, New York 10017

George Peabody College for Teachers, Division of Surveys and Field Services, Nashville, Tennesee 37203

Holt, Rinehart and Winston, 383 Madison Avenue, New York, New York 10017

The Horn Book, 585 Boylston Street, Boston, Massachusetts 02116

McGraw-Hill, 333 West 42nd Street, New York, New York 10036

National Association of Independent Schools, 4 Liberty Square, Boston, Massachusetts 02106

National Conference of Christians and Jews, 43 West 57th Street, New York, New York 10019

National Council for the Social Studies, 1201 16th Street, N. W., Washington, D. C. 20036

National Council of Teachers of English, 508 South Sixth Street, Champaign, Illinois 61820

National Education Association, 1201 16th Street, N. W., Washington, D. C. 20036

New American Library, 1301 Avenue of the Americas, New York, New York 10019

New York Public Library, Fifth Avenue and 42nd Street, New York, New York 10018

Oceana Publications, Dobbs Ferry, New York 10522

Ohio State University Press, 2070 Neil Avenue, Columbus, Ohio 43210

Package Library of Foreign Children's Books, Department T, 119 Fifth Avenue, New York, New York 10003

Palo Verde Publishing Company, Box 5783, Tucson, Arizona 85705

Pocket Books, Affiliated Publishers, 630 Fifth Avenue, New York, New York 10020

Schulte Publishing Company, 80 Fourth Avenue, New York, New York 10002

Scott, Foresman, 433 Erie Street, Chicago, Illinois 60611

Society of American Friends Service Committee, 160 North 15th Street, Philadelphia, Pennsylvania 19102

Storybooks International, Box 11, Locust Valley, New York 11560

Tennessee Book Company, 347 Reedwood Drive, Nashville, Tennessee 37217

Superintendent of Documents, U. S. Government Printing Office, Washington, D. C. 20402

University of Chicago Press, 5750 Ellis Avenue, Chicago, Illinois 60637

Viking Press, 625 Madison Avenue, New York, New York 10022

H. W. Wilson Company, 950 University Avenue, Bronx, New York 10452

Current Titles in IRA Annotated Bibliography Series

Reading and the Denied Learner — Leif Fearn and Amelia Martucci

Critical Reading: A Broader View — William Eller and Judith G. Wolf

Issues in Language and Reading Instruction of Spanish-Speaking Children — Carl L. Rosen and Philip D. Ortego

Bibliotherapy — Corinne W. Riggs

Adult Basic Reading Instruction — David Ford and Eunice Nicholson

Speed Reading — Allen Berger

Language-Experience Approach to Reading Instruction — Lillian K. Spitzer

Linguistics and the Teaching of Reading — Yetta M. and Kenneth S. Goodman

Visual Perception and Its Relation to Reading — Magdalen D. Vernon

Readability and Reading — Edgar Dale and Barbara Seels

Sources of Reading Research — Gus P. Plessas

High School Reading Programs — Walter Hill

Sources of Good Books and Magazines for Children — Winifred C. Ladley

Classroom Organization for Reading Instruction — George D. Spache

Providing Clinical Services in Reading — Roy A. Kress and Marjorie S. Johnson

Sources of Good Books for Poor Readers — George D. Spache

Reading and the Kindergarten — Dolores Durkin

Reading in the Content Fields — Leo Fay

Individualized Reading — Harry W. Sartain

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